

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: NURSING CONCEPTS

CODE NO.: fNUR 100-1~B>^
RNA IOT^TT"

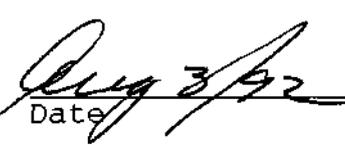
SEMESTER:

PROGRAM: NURSING AND NURSING ASSISTANT

AUTHOR: GWEN IBURG

DATE: SEPTEMBER 1992 PREVIOUS OUTLINE DATED: SEPT/91

New: Revision: X

APPROVED:  Dean  Date

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NURSING CONCEPTS

**NUR 100-1
RNA 101-1**

COURSE NAME

CODE NO.

TOTAL CREDIT HOURS: 16

PREREQUISITE(S): none

COREQUISITE(S): none

I. PHILOSOPHY/GOALS;

This course enables the student to review the evolution of the nursing profession in Canada. The student will be introduced to the beliefs which form the basis of Nursing Practice. The student will examine the role of the Registered Nurse and Registered Nursing Assistant. Students will commence an exploration of the Health Care System in which the Registered Nurse and Registered Nursing Assistant function.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. Identify key events in the history of Canadian nursing.
2. Describe the beliefs which form the basis of nursing practice.
3. Determine the significance of values to a health care professional.
4. Discuss the roles and responsibilities of the Registered Nurse and the Registered Nursing Assistant.
5. Recognize nursing organizations which promote the profession of nursing.
6. Identify the major elements of the Canadian health care system affecting nursing practice.

III. TOPICS TO BE COVERED:

1. The Meaning of "Nurse" and "Nursing"
2. The Relationship of Values to Nursing
3. The Meaning of Professionalism
4. Historical Development of Nursing in Canada
5. Roles and Relationships of the Registered Nurse and the Registered Nursing Assistant
6. The Nursing Team
7. The Health Care Delivery System

LEARNING ACTIVITIES/OBJECTIVES

REQUIRED RESOURCES

Examine the Meaning of
"Nurse" and "Nursing"

Upon successful completion of this unit the student will:

- 1.1 Share from past experience(s) and thoughts, own definition of a "Nurse", "Nursing Assistant" and "nursing".
- 1.2 Describe various public images of the "Nurse", "Nursing Assistant" and "nursing".
- 1.3 Examine beliefs which are commonly held about nursing as found in:
 - a) The School of Health Sciences' philosophy
 - b) The College of Nurses of Ontario's philosophy
- 1.4 Examine the following values and attitudes which are crucial to nursing:
 - a) caring
 - b) helping and serving
 - c) respecting the client(s)
 - i) dignity
 - ii) privacy/confidentiality
 - iii) autonomy
 - iv) individuality
- 1.5 Examine the following definitions of nursing by nursing leaders:
 - a) Florence Nightingale
 - b) Virginia Henderson
 - c) Dorothea Orem
 - d) Sister Callista Roy
- 6 Identify the significance of defining nursing.
- 1.7 Examine some of the difficulties in defining nursing.

Kozier, B. and Erb, G.,
Fundamentals of Nursing,
Ch. 1, pp. 2-5

Nursing Students: refer to Roy's Workbook pg. from Nursing Theory

Nursing Assistant Students: refer to Nursing Assistant Programme notes, Section A

College of Nurses of Ontario, Standards of Nursing Practice, pp. 8-10

Kozier, B. and Erb, G.,
Fundamentals of Nursing,
pp. 71-73

Kozier, B. and Erb, G.,
Fundamentals of Nursing,
pp. 3-4 (hereafter referred to as Fundamentals of Nursing)

IV. LEARNING ACTIVITIES/OBJECTIVES
(continued)

REQUIRED RESOURCES

UNIT

2.0 Examine How the Concept of Values
Relate to Nursing

Fundamentals of Nursing,
pp. 124-132

Upon successful completion of
this unit, the student will:

- 2.1 Define values.
- 2.2 Describe six methods of
learning values.
- 2.3 Share own method of learning
values.
- 2.4 Describe Rath's seven steps
of valuing.
- 2.5 Share own development, in
Rath's steps for a selected
value.
- 2.6 Explore own values which may
influence nursing practice.

UNIT

3.0 Explore the Meaning of Professionalism

Upon successful completion of this
unit, the student will:

- 3.1 Compare the following terms:
 - a) vocation
 - b) occupation
 - c) profession
- 3.2 Describe nursing as an evolving
profession.
- 3.3 Examine the following authors'
views about nursing as a
profession:
 - a) Styles (1983)
 - b) Miller (1985)
 - c) Moore and Rosenblum
(1970, 1977)
 - d) Flaherty (1979)

Any English Dictionary

Fundamentals of Nursing,
pp. 3

Fundamentals of Nursing,
pp. 6-9

IV. LEARNING ACTIVITIES/OBJECTIVES
(continued)

REQUIRED RESOURCES

3.4 Identify the role of the following nursing organisations:

Set of brochures in Library)

- a) Canadian Nurses' Association (CNA)
- b) Canadian Association of Practical Nurses (CAPNA)
- c) College of Nurses of Ontario (CNO)
- d) Registered Nurses' Association of Ontario (RNAO)
- e) Ontario Association of Registered Nursing Assistants (OARNA)
- f) Ontario Nurses' Association (ONA)

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3.5 -xaraina the re;
being a member
associations listed above,
(student membership, graduate membership)

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4.0 explore the Historical Development*

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Canadian Nursing* - 3." U i 13
; pectives ,
2nd ed., pp. 3-,
(on reserve in L

Upon completion of this unit,
student will;

4.1 Identify the significance of the development of nursing in Canada and Ontario, as a particular.

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- a) development of hospitals
- b) development of the categories of nurse and nursing assistant
- c) education programs for nurses and nursing assistants
- d) w c s
- e) economics
- f) politics

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LEARNING ACTIVITIES/OBJECTIVES
(continued)

REQUIRED RESOURCES

- 4.2 State the purpose of Nurse Practice Acts Fundamentals of Nursing, pp. 11
- 4.3 Discuss the significance of the following legislation in achieving self-regulation for nurses in Ontario.
- a) Nurses Registration Act, 1951
 - b) Nurses Act, 1961-1962
 - c) establishing the College of Nurses of Ontario, 1962
 - d) Health Disciplines Act, 1974 R.S.O. 1988
 - e) Regulated Health Professions Act, 1991
- Ford, Ann, A History of the College of Nurses of Ontario, pp. 10-15, 19-21 (on reserve in Library)
- Regulated Health Professions Act, 1991 (on reserve in library)
- Describe the Roles and Relationships of the Registered Nurse and the Registered Nursing Assistant. Fundamentals of Nursing, pp. 11, 28-33
- 5.1 Discuss the role of the Registered Nurse and the Registered Nursing Assistant as specified by the College of Nurses of Ontario, revised 1990 The Standards of Nursing Practice for Registered Nurses and Registered Nursing Assistants, 1990 pp. 5-11, 14-43
- 5.2 Explain the definition of "minimum standard of practice", as currently defined by the College of Nurses of Ontario. C.N.O. Video, For the Years Ahead
- 0.A.R.N.A. Video: The Care Connection
- 5.3 State and explain each Standard of Nursing Practice for Registered Nurses and Registered Nursing Assistants in own words.
- 5.4 Define the terms Sanctioned Medical Acts and Added Nursing Skills. C.N.O., Guidelines for Decision-Making About Added Nursing Skills and Sanctioned Medical Acts, 1990, pp. 9-23, 27-41.
- 5.5 Discuss the reciprocal role and responsibilities of the Registered Nurse and the Registered Nursing Assistant as currently described by the College of Nurses of Ontario.
- 5.6 Discuss some of the difficulties in defining the levels of nursing practice.
- a) RNA
 - b) RN
 - c) BScN

IV. LEARNING ACTIVITIES/OBJECTIVES
(continued)

REQUIRED RESOURCES

UNIT

6.0 Examine the Concepts Involved with
Team Work in Providing Health
Services

Upon successful completion of this unit, the student will:

Fundamentals of Nursing,
pp. 13-15

6.1 Identify members of the nursing team.

6.2 Identify key characteristics required of the nurse to be a team member.

3 Give examples of nursing actions for the RNA and RN to illustrate: Fundamentals of Nursing,
pp. 224-225, 227-228

- a) independent nursing actions
- b) dependent nursing actions

6.4 Identify the responsibilities of:

- a) RN to the RNA
- b) RNA to the RN
- c) RN and RNA to other nursing team members

5 Describe methods of nursing care delivery:

Fundamentals of Nursing,
pp. 10-11

- a) primary nursing
- b) modular nursing
- c) team nursing
- d) functional nursing
- e) total patient care/case method

6 Identify various members of the health care team.

Fundamentals of Nursing,
pp. 111-113

7 Discuss the educational preparation needed and main role of selected members on the health care team.

8 Describe ways to promote good working relationships among members of the health care team.

LEARNING ACTIVITIES/OBJECTIVES
(continued)

REQUIRED RESOURCES

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| 6.9 Describe settings where the nursing team and health care team work: | <u>Fundamentals of Nursing</u> , pp. 10, 108-111 |
| i) acute care setting
ii) long term care setting
iii) critical care areas
iv) rehabilitation units
v) Health Maintenance Organization (eg: Group Health Centre)
vi) Hospices
vii) Home Care (government & private agencies)
viii) Specialty Units (eg: Dialysis, Paediatrics Maternity)
ix) Public Health Units (eg: Algoma Health Unit)
x) Nursing Homes | |
| 6.10 Identify the educational background and/or essential knowledge needed to work in selected work settings. | <u>Fundamentals of Nursing</u> , pp. 13-16 |
| 6.11 Examine organizational charts for selected health care settings (eg: nursing home, hospital) | Hospital or Nursing Home Organizational Chart (available from assigned institution) |
| 6.12 Discuss the need for nurses to be familiar with the organizational chart where they work. | |

IV. LEARNING ACTIVITIES/OBJECTIVES
(continued)

REQUIRED RESOURCES

UNIT

7.0 Identify the structure and function of the Canadian Health Care System.

7.1 Describe why RN's and RNA's need to understand the health care system.

7.2 Define the 5 principles upon which the Canadian Health Care System is based.

Canada Health Act, 1984
(in reference section of Library)

- i) comprehensiveness
- ii) accessibility
- iii) universality
- iv) portability
- v) public administration

7.3 Identify the major elements of the health care system.

- a) Identify the users of the system.
- b) Identify resources necessary to keep the system maintained and working.

- i) manpower
- ii) buildings
- iii) equipment
- iv) supplies and material
- v) adequate financing

c) Identify the following providers of the Canadian Health Care System.

Health and Welfare Canada, Annual Report, 1990-91,

- i) Federal Government
 - Dept. of National Health & Welfare
 - transfer payments
- ii) Provincial Government
 - Ministry of Health
- iii) Municipal Government
 - shared funding of local health units

Ontario Ministry of Health, Annual Report, 1990-91,
(reports on reserve in Library)

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

(continued)

7.4 Discuss how the average citizen funds the health care system.

7.5 Identify the cost of some everyday supply items and some specialized equipment.

7.6 Discuss the need for nurses and nursing assistants to know and be aware of costs within the health care system.

Clinical/community assignment

NURSING CONCEPTS	NUR 100-1 RNA 101-1
COURSE NAME	CODE NO.

"On Reserve" Section:

1. Baumgart, A.J., and Larsen, J., Canadian Nursing Faces the Future, C.V. Mosby, Toronto, Ontario, 1988
2. Ford, A., A History of the College of Nurses of Ontario, A Commemorative Booklet, College of Nurses of Ontario, Toronto, 1988
3. Kalisch, P.A. and Kalisch, B.J., The Changing Image of the Nurse, Addison-Wesley Publishing Company, Don Mills, 1987
4. Kerr, J. and MacPhail, J., Canadian Nursing: Issues and Perspectives, 2nd edition, C.V. Mosby Company, Scarborough, Ontario, 1991
5. Storch, J., Patients Rights; Ethical and Legal Issues in Health Care and Nursing, McGraw-Hill Publishing Company, Toronto, 1982

Periodical Section:

The following publications are identified for your interest.

Newsletters:

1. College Communique, College of Nurses of Ontario Newsletter
2. The RNAO News
3. OARNA Newsletter
4. ONA Newsletter

Magazines:

1. The Registered Nurse
2. The Canadian Nurse

Audiovisual Section:

The following videos may be viewed in class.

1. Canadian Nurses Association (CNA) Video
 - i) Serving a Dynamic Profession
2. College of Nurses of Ontario (CNO)
 - i) A Tradition of Excellence
 - ii) For the Years Ahead
3. Ontario Association of Registered Nursing Assistants (OARNA)
 - i) The Care Connection

